

Stay@School

Workshop 1 on Module 4 “Evaluation”

Firenze(Italy) 21 January 2013

Participants

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10,00 participants registration

At 10,15 teacher Carla Favilli presents module 4 'Evaluation'. She starts saying that in schools, the CULTURE OF EVALUATION is often missing, we need to think and act “in an evaluating way,” we have to consider evaluation as a real activity of education, like a way towards a changing and school as a place where to build educational opportunities. Teacher Favilli distinguishes 3 levels in evaluation:

- **of school systems**(e.g. Invalsi)
- **of schools** auto-evaluation of schools (regarding school autonomies e.g. ValES, CAF..)
- **of students** learning evaluation (that of teachers).

For each level of evaluation, the teacher describes in details systems and methods.

Particularly she lingers on Italian regulation about the evaluation of skills at school together with evaluating aspects derived from vocational education.

At 11,00 teacher Mauro Di Grazia refers that the module presented was, in its original edition in School Inclusion, inadequate so it was necessary integrating it with a series of observations and documents that aimed for the present topic of Italian school: skills evaluation.

At 11,15 It starts the debate on module 4 coordinated by the teacher Marussia Pastacaldi

The discussion is, as usual, very lively, teachers feel much involved exchanging ideas and experiences, what emerges are the following reflections:

- In FP Vocational Schools are experimenting with some difficulties, education on the basis of skills that has as a prerequisite projecting by skills and as a results evaluation on the basis of skills. It is a field not yet clear and it will be necessarily tackled in the next exam of vocational degree



Project Number: 2011-1-IT1-LEO05-01961

CUP: G32F11000680006

- There are some difficulties also in evaluating and marking the competences expressed during the stage
- It is necessary to redefine the subject taught on the basis outgoing competences.
- We need to evaluate competences that students prove to own in educational activities differing from subject fields

The debate ends at 13,00.



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This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.